

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2001-02 State Performance Report

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Indicator:

		<u>State</u>	<u>African American</u>	<u>Hispanic</u>	<u>White</u>	<u>Native American</u>	<u>Asian/ Pac. Is.</u>	<u>Male</u>	<u>Female</u>	<u>Econ. Disadv.</u>	<u>Special Educ.</u>
<u>TAAS % Passing Grade 3 (English)</u>											
Reading	2002	88.0%	80.6%	83.5%	94.0%	91.5%	94.4%	86.9%	89.0%	82.0%	82.4%
	2001	86.8%	77.6%	82.3%	93.2%	85.8%	94.2%	85.6%	88.0%	80.3%	80.5%
Math	2002	87.4%	77.5%	84.1%	93.3%	89.5%	95.3%	87.7%	87.2%	81.8%	81.4%
	2001	83.1%	69.9%	78.9%	90.4%	80.6%	93.8%	83.6%	82.5%	76.1%	74.6%
All Tests	2002	82.3%	70.9%	77.0%	90.3%	86.2%	92.3%	81.7%	82.8%	74.5%	75.3%
	2001	78.2%	63.6%	72.4%	87.3%	76.5%	90.9%	78.0%	78.5%	69.3%	68.8%
<u>TAAS % Passing Grade 3 (Spanish)</u>											
Reading	2002	76.8%	74.1%	76.9%	75.0%	62.5%	77.8%	73.0%	80.6%	76.8%	60.3%
	2001	76.7%	76.5%	76.7%	78.0%	71.4%	66.7%	73.3%	80.1%	76.6%	59.4%
Math	2002	87.3%	92.6%	87.2%	90.0%	88.9%	87.5%	86.9%	87.6%	87.2%	78.3%
	2001	83.5%	90.9%	83.5%	88.1%	66.7%	83.3%	83.6%	83.3%	83.4%	73.8%
All Tests	2002	73.9%	75.0%	73.9%	76.2%	66.7%	77.8%	70.7%	77.0%	73.8%	58.9%
	2001	71.5%	77.3%	71.5%	79.1%	57.1%	66.7%	69.2%	73.8%	71.4%	56.0%
<u>TAAS % Passing Grade 4 (English)</u>											
Reading	2002	92.5%	86.8%	89.7%	96.5%	92.9%	97.3%	91.9%	93.0%	88.4%	88.6%
	2001	90.8%	83.8%	87.3%	95.8%	91.4%	96.3%	89.4%	92.2%	85.8%	85.0%
Writing	2002	89.8%	84.3%	86.8%	94.0%	90.5%	96.0%	87.3%	92.3%	85.3%	82.2%
	2001	89.2%	83.9%	86.9%	92.7%	88.6%	94.3%	86.8%	91.6%	85.1%	80.8%
Math	2002	94.1%	88.6%	92.5%	97.1%	94.3%	98.6%	93.9%	94.3%	91.2%	90.3%
	2001	91.3%	83.0%	89.0%	95.7%	91.0%	97.2%	91.2%	91.5%	87.0%	85.2%
All Tests	2002	84.7%	75.4%	80.5%	91.1%	85.3%	94.3%	82.7%	86.7%	78.1%	78.6%
	2001	81.6%	70.5%	77.1%	88.5%	80.9%	91.1%	79.4%	83.8%	74.2%	72.7%
<u>TAAS % Passing Grade 4 (Spanish)</u>											
Reading	2002	73.2%	75.0%	73.2%	85.2%	100.0%	*	70.0%	76.3%	73.1%	50.3%
	2001	66.4%	85.7%	66.4%	84.6%	*	*	61.3%	71.5%	66.2%	46.3%
Writing	2002	85.1%	75.0%	85.1%	89.3%	*	*	81.9%	88.2%	85.0%	72.2%
	2001	76.0%	76.9%	76.0%	76.9%	*	*	72.2%	79.8%	75.9%	58.0%
Math	2002	92.2%	75.0%	92.2%	96.0%	100.0%	*	92.3%	92.2%	92.1%	87.6%
	2001	89.3%	100.0%	89.3%	93.3%	*	*	88.7%	90.0%	89.2%	81.5%
All Tests	2002	69.1%	66.7%	69.1%	78.6%	100.0%	*	65.5%	72.6%	68.9%	55.6%
	2001	59.5%	71.4%	59.5%	81.3%	*	*	54.9%	64.2%	59.3%	44.2%

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Indicator:

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<u>TAAS % Passing Grade 5 (English)</u>											
Reading	2002	92.7%	87.5%	89.9%	96.6%	94.1%	97.0%	91.8%	93.6%	88.7%	86.2%
	2001	90.2%	84.0%	86.2%	95.1%	89.7%	95.7%	88.7%	91.6%	84.8%	81.1%
Math	2002	96.2%	92.3%	95.3%	98.1%	96.4%	99.1%	95.8%	96.6%	94.2%	92.1%
	2001	94.6%	89.2%	93.1%	97.2%	93.2%	98.5%	94.1%	95.1%	91.7%	87.9%
All Tests	2002	91.3%	84.7%	88.3%	95.7%	92.4%	96.6%	90.3%	92.2%	86.7%	85.4%
	2001	88.2%	80.0%	84.0%	93.8%	87.0%	95.3%	86.7%	89.6%	82.1%	79.0%
<u>TAAS % Passing Grade 5 (Spanish)</u>											
Reading	2002	79.5%	*	79.5%	62.5%	*	*	76.9%	82.0%	79.4%	67.1%
	2001	71.8%	80.0%	71.8%	100.0%	*	-	67.8%	75.5%	71.5%	53.0%
Math	2002	91.3%	*	91.3%	77.8%	*	*	90.3%	92.3%	91.4%	83.9%
	2001	87.1%	60.0%	87.2%	*	*	-	86.8%	87.5%	87.1%	77.4%
All Tests	2002	77.9%	*	78.0%	66.7%	*	*	75.8%	80.1%	77.9%	67.6%
	2001	69.6%	60.0%	69.5%	100.0%	*	-	66.1%	72.8%	69.4%	57.6%
<u>TAAS % Passing Grade 6 (English)</u>											
Reading	2002	88.2%	81.7%	82.5%	94.8%	89.6%	95.0%	86.8%	89.5%	81.4%	74.7%
	2001	85.6%	77.9%	78.6%	93.3%	88.1%	93.5%	83.5%	87.7%	77.4%	68.9%
Math	2002	93.8%	89.0%	91.4%	97.2%	93.0%	98.2%	93.1%	94.6%	90.4%	84.4%
	2001	91.4%	84.8%	87.9%	96.0%	92.9%	97.5%	90.3%	92.6%	86.7%	77.5%
All Tests	2002	86.0%	77.8%	80.0%	93.5%	86.0%	94.4%	84.6%	87.5%	78.5%	73.4%
	2001	82.7%	72.9%	75.1%	91.5%	85.6%	92.8%	80.5%	85.0%	73.6%	65.5%
<u>TAAS % Passing Grade 6 (Spanish)</u>											
Reading	2002	65.0%	*	64.8%	*	-	*	60.4%	69.9%	64.3%	80.0%
	2001	50.3%	*	50.5%	20.0%	*	-	49.0%	51.7%	49.7%	33.3%
Math	2002	72.6%	*	72.3%	*	-	*	70.3%	75.0%	71.9%	83.3%
	2001	69.6%	*	70.0%	*	*	-	71.2%	67.8%	69.0%	*
All Tests	2002	59.2%	*	59.0%	*	-	*	54.8%	63.9%	58.5%	83.3%
	2001	47.0%	*	47.3%	20.0%	*	-	46.6%	47.5%	46.5%	33.3%

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<u>TAAS % Passing Grade 7</u>											
Reading	2002	91.3%	87.1%	86.5%	96.3%	94.7%	96.2%	89.6%	93.0%	85.8%	79.2%
	2001	89.4%	82.8%	83.3%	95.8%	92.2%	95.6%	87.7%	91.0%	82.3%	73.1%
Math	2002	92.2%	85.8%	89.0%	96.5%	93.5%	97.7%	91.3%	93.1%	87.7%	79.8%
	2001	89.6%	81.3%	86.0%	94.4%	91.8%	97.4%	87.8%	91.3%	84.3%	71.6%
All Tests	2002	87.6%	79.9%	81.9%	94.3%	90.6%	95.3%	85.7%	89.4%	80.5%	72.8%
	2001	84.3%	73.9%	77.6%	92.3%	87.8%	94.3%	82.0%	86.6%	75.7%	63.6%
<u>TAAS % Passing Grade 8</u>											
Reading	2002	94.3%	92.1%	91.0%	97.5%	95.3%	97.8%	93.1%	95.5%	90.5%	85.0%
	2001	91.9%	88.0%	87.4%	96.4%	92.8%	96.2%	90.5%	93.3%	86.5%	76.2%
Writing	2002	85.3%	79.6%	79.0%	91.7%	86.0%	93.0%	80.8%	89.7%	77.8%	61.2%
	2001	85.8%	79.5%	79.8%	92.0%	88.5%	92.4%	81.6%	89.9%	78.2%	58.0%
Math	2002	92.9%	86.8%	90.2%	96.6%	93.9%	98.0%	92.5%	93.3%	88.8%	81.4%
	2001	92.4%	85.6%	89.2%	96.7%	93.0%	97.7%	91.6%	93.3%	87.9%	77.8%
Science	2002	93.0%	86.9%	89.3%	97.4%	94.3%	97.1%	93.0%	92.9%	88.3%	82.1%
	2001	91.8%	84.3%	87.0%	97.5%	95.2%	96.7%	92.2%	91.4%	85.9%	76.4%
Soc Stud	2002	83.7%	77.2%	76.3%	91.0%	85.9%	93.8%	83.8%	83.7%	75.2%	64.1%
	2001	77.0%	65.3%	65.2%	88.9%	81.7%	90.5%	78.1%	75.8%	63.7%	50.3%
All Tests	2002	73.4%	62.1%	63.5%	84.0%	75.1%	88.5%	70.9%	76.0%	61.3%	45.0%
	2001	69.2%	54.9%	56.6%	82.6%	75.1%	85.2%	67.6%	70.8%	54.3%	37.7%
<u>TAAS % Passing *</u> <u>Grade 10</u>											
Reading	2002	94.5%	92.5%	90.5%	97.9%	97.4%	95.3%	93.8%	95.3%	90.1%	80.4%
	2001	90.0%	84.1%	83.5%	96.0%	91.5%	90.6%	88.9%	91.1%	82.0%	67.1%
Writing	2002	91.3%	90.2%	85.1%	96.0%	92.9%	93.2%	88.6%	93.8%	84.9%	69.6%
	2001	89.1%	85.4%	83.0%	94.0%	89.7%	91.9%	86.5%	91.6%	82.0%	63.9%
Math	2002	92.2%	85.9%	88.0%	96.5%	94.5%	97.1%	92.2%	92.1%	87.4%	72.1%
	2001	89.3%	80.2%	84.1%	94.8%	89.7%	95.8%	89.6%	89.0%	83.0%	64.1%
All Tests	2002	85.7%	79.5%	77.7%	92.9%	89.0%	91.0%	83.6%	87.8%	76.8%	57.9%
	2001	80.3%	69.2%	71.0%	89.3%	79.8%	86.4%	78.3%	82.2%	68.9%	46.4%

\* Credit for End-of-Course examinations is not included in the passing rate.

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<u>Progress of Prior Year TAAS Failers</u>											
<u>Sum of 4-8 &amp; 10</u>											
Average TLI Growth											
Reading	2002	11.81	11.66	11.11	13.74	12.79	13.83	12.05	11.50	11.13	11.04
	2001	10.89	10.14	10.34	12.89	10.73	13.06	11.12	10.59	10.28	10.07
Math	2002	10.45	10.42	9.88	11.64	10.80	12.44	10.60	10.30	10.17	9.28
	2001	10.97	10.77	10.79	11.48	10.34	12.81	11.01	10.92	10.98	9.84
Percent of Failers Passing TAAS											
Reading	2002	58.9%	56.9%	56.5%	67.1%	61.6%	67.8%	58.1%	59.9%	55.9%	57.0%
	2001	52.2%	48.6%	49.1%	62.9%	56.5%	60.6%	51.4%	53.2%	48.6%	49.5%
Math	2002	61.6%	58.2%	59.1%	70.6%	69.6%	71.3%	61.5%	61.8%	59.2%	57.7%
	2001	57.4%	52.9%	55.5%	65.9%	57.9%	68.6%	56.7%	58.1%	55.2%	51.6%
<u>RPTE % Change</u>											
<u>Sum of 3-12</u>											
Scored 'Beginning' in 2001											
% Beg.	2002	38.8%	44.1%	39.1%	31.0%	21.7%	26.8%	41.2%	35.6%	39.4%	56.6%
% Int.	2002	38.3%	35.9%	38.3%	37.3%	56.5%	37.5%	37.6%	39.2%	38.4%	33.8%
% Adv.	2002	22.9%	20.1%	22.5%	31.7%	21.7%	35.8%	21.3%	25.2%	22.2%	9.7%
Scored 'Intermediate' in 2001											
% Beg.	2002	3.7%	3.1%	3.7%	3.5%	-	1.9%	4.3%	3.0%	3.7%	7.5%
% Int.	2002	26.6%	26.2%	26.8%	27.0%	22.2%	21.6%	27.8%	25.2%	27.1%	40.4%
% Adv.	2002	69.7%	70.8%	69.5%	69.5%	77.8%	76.6%	67.9%	71.8%	69.2%	52.0%
Scored 'Beginning' in 2000											
% Beg.	2001	44.8%	38.2%	45.3%	36.6%	74.2%	33.6%	47.5%	41.1%	45.3%	65.8%
% Int.	2001	36.1%	42.5%	36.1%	33.5%	19.4%	35.5%	34.1%	38.8%	36.1%	27.1%
% Adv.	2001	19.1%	19.3%	18.6%	29.9%	6.5%	30.9%	18.4%	20.0%	18.6%	7.2%
Scored 'Intermediate' in 2000											
% Beg.	2001	5.4%	4.1%	5.6%	3.8%	5.7%	2.5%	6.5%	4.2%	5.5%	12.0%
% Int.	2001	32.3%	30.0%	32.7%	23.1%	40.0%	24.4%	33.1%	31.4%	32.7%	42.8%
% Adv.	2001	62.3%	65.9%	61.7%	73.1%	54.3%	73.1%	60.4%	64.4%	61.8%	45.2%

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TAAS % Passing (Sum of 3-8 & 10)											
<u>Accountability Subset *</u>											
Reading	2002	91.3%	86.7%	86.9%	96.3%	93.4%	96.2%	90.1%	92.4%	86.0%	82.1%
	2001	88.9%	82.5%	83.5%	95.1%	90.0%	94.6%	87.4%	90.4%	82.3%	75.8%
Writing	2002	88.7%	84.5%	83.7%	93.9%	89.8%	94.1%	85.5%	91.8%	82.7%	70.8%
	2001	87.9%	82.9%	83.0%	92.9%	88.9%	92.9%	84.8%	90.8%	81.8%	67.2%
Math	2002	92.7%	86.5%	90.1%	96.5%	93.5%	97.7%	92.3%	93.0%	88.9%	83.5%
	2001	90.2%	81.9%	86.9%	95.1%	90.2%	96.9%	89.7%	90.7%	85.3%	77.5%
Soc Stud	2002	83.7%	77.2%	76.3%	91.0%	85.9%	93.8%	83.8%	83.7%	75.2%	64.1%
	2001	77.0%	65.3%	65.2%	88.9%	81.7%	90.5%	78.1%	75.8%	63.7%	50.3%
All Tests	2002	85.3%	77.2%	79.7%	92.5%	87.3%	93.6%	83.4%	87.2%	78.2%	72.1%
	2001	82.1%	71.6%	75.5%	90.3%	82.9%	91.6%	80.0%	84.1%	73.6%	64.8%

\* The Accountability Subset includes 2,998 students in 2002, and 2,979 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Note: The 'All Tests' results in this section are computed using only the mathematics, reading, and writing results.

TAAS Cumulative  
Pass Rate - Exit

Class of 2002	94.4%	91.1%	90.8%	97.5%	93.9%	96.6%	93.6%	95.1%	n/a	n/a
Class of 2001	93.1%	89.0%	88.8%	96.9%	93.0%	95.5%	92.3%	93.8%	n/a	n/a

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<u>End-of-Course Exam (% Passing)</u> <u>(Preview of 2003 Exit Level)</u>											
Algebra I											
% Passing	2002	57.8%	42.2%	46.5%	71.5%	62.6%	81.2%	56.6%	59.1%	45.1%	29.9%
	2001	49.2%	31.3%	37.5%	63.1%	55.7%	74.4%	49.4%	48.9%	36.0%	23.7%
Biology											
% Passing	2002	79.8%	68.3%	69.0%	91.3%	85.6%	86.9%	79.7%	79.8%	67.5%	46.7%
	2001	79.9%	68.1%	67.9%	92.0%	85.0%	87.0%	81.0%	78.7%	66.8%	49.8%
English II											
% Passing	2002	69.0%	58.4%	60.9%	77.2%	70.4%	81.5%	62.0%	75.9%	58.3%	34.4%
	2001	75.1%	65.0%	68.2%	82.1%	79.0%	84.9%	68.1%	81.9%	65.4%	39.5%
US History											
% Passing	2002	73.9%	61.7%	62.4%	84.4%	75.5%	82.8%	76.6%	71.1%	58.8%	39.4%
	2001	74.3%	60.3%	63.1%	85.2%	77.4%	82.7%	77.1%	71.5%	59.2%	41.8%
<u>End-of-Course Exam (% Taking)</u>											
Algebra I											
% Taking	2002	17.0%	16.1%	17.6%	16.5%	18.5%	17.8%	16.7%	17.4%	16.3%	7.4%
	2001	17.2%	16.1%	17.6%	16.7%	24.0%	17.6%	16.7%	17.6%	16.2%	7.5%
Biology											
% Taking	2002	24.0%	22.2%	24.0%	24.2%	30.4%	25.4%	23.6%	24.3%	23.4%	14.5%
	2001	23.8%	21.8%	23.9%	24.0%	34.6%	25.4%	23.3%	24.3%	23.1%	14.8%
English II											
% Taking	2002	21.8%	20.1%	20.8%	22.6%	26.1%	23.6%	21.1%	22.5%	19.7%	9.6%
	2001	22.0%	20.3%	20.9%	22.9%	30.2%	23.9%	21.3%	22.7%	19.7%	10.2%
US History											
% Taking	2002	16.3%	13.8%	15.4%	17.4%	19.5%	19.8%	15.8%	16.8%	13.8%	8.5%
	2001	18.5%	17.2%	17.4%	19.4%	25.2%	21.6%	18.0%	19.1%	16.4%	10.8%
<u>SDAA (Sum of 3-8)</u>											
Percent Meeting 2002											
ARD Expectations		69.6%	68.0%	68.9%	71.4%	71.5%	71.4%	69.2%	70.4%	69.5%	69.6%

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Indicator:

	<u>State</u>	<u>African American</u>	<u>Hispanic</u>	<u>White</u>	<u>Native American</u>	<u>Asian/ Pac. Is.</u>	<u>Male</u>	<u>Female</u>	<u>Econ. Disadv.</u>	<u>Special Educ.</u>
<u>2002 TAAS Participation</u> <u>Grades 3-8 &amp; 10</u>										
Tested	96.2%	96.7%	94.4%	97.8%	96.7%	94.5%	95.7%	96.7%	95.0%	89.4%
Acct Subset	85.0%	80.3%	83.2%	88.6%	80.2%	89.4%	82.7%	87.4%	81.2%	38.6%
Mobile Subset	4.5%	5.7%	4.2%	4.1%	8.2%	3.3%	4.4%	4.5%	4.3%	2.4%
Science only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA only	6.7%	10.6%	7.1%	5.2%	8.3%	1.8%	8.5%	4.7%	9.5%	48.5%
Not Tested	3.8%	3.3%	5.6%	2.2%	3.3%	5.5%	4.3%	3.3%	5.0%	10.6%
Absent	0.7%	0.8%	0.7%	0.7%	0.9%	0.5%	0.8%	0.6%	0.7%	1.0%
ARD Exempt	1.1%	1.7%	1.1%	1.0%	1.1%	0.6%	1.4%	0.8%	1.3%	8.1%
LEP Exempt	1.4%	0.2%	2.9%	0.1%	0.4%	3.7%	1.4%	1.3%	2.2%	0.1%
Other	0.6%	0.7%	0.8%	0.4%	0.8%	0.8%	0.7%	0.5%	0.8%	1.4%
Total Count	2,193,137	316,385	886,578	916,797	6,813	60,381	1,122,391	1,068,939	1,089,693	301,432
<u>2001 TAAS Participation</u> <u>Grades 3-8 &amp; 10</u>										
Tested	96.2%	96.7%	94.3%	98.0%	96.5%	94.4%	95.7%	96.8%	94.9%	89.4%
Acct Subset	85.0%	80.5%	83.1%	88.8%	79.5%	88.9%	82.8%	87.6%	81.1%	41.2%
Mobile Subset	4.8%	5.8%	4.3%	4.3%	9.2%	3.8%	4.7%	4.7%	4.4%	2.9%
Science only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA only	6.4%	10.3%	6.9%	4.9%	7.9%	1.6%	8.2%	4.5%	9.3%	45.3%
Not Tested	3.8%	3.3%	5.7%	2.0%	3.5%	5.6%	4.3%	3.2%	5.1%	10.6%
Absent	0.6%	0.7%	0.7%	0.6%	0.9%	0.3%	0.7%	0.6%	0.6%	0.9%
ARD Exempt	1.1%	1.7%	1.1%	0.9%	0.7%	0.4%	1.4%	0.8%	1.3%	7.8%
LEP Exempt	1.4%	0.2%	3.0%	0.1%	0.8%	4.1%	1.4%	1.4%	2.3%	0.1%
Other	0.7%	0.7%	0.9%	0.4%	1.0%	0.7%	0.8%	0.5%	0.8%	1.8%
Total Count	2,156,695	310,198	846,478	927,460	6,620	57,356	1,104,052	1,050,582	1,045,878	304,058

The Accountability Subset includes 2,998 students in 2002, and 2,979 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

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Indicator:

	<u>State</u>	<u>African American</u>	<u>Hispanic</u>	<u>White</u>	<u>Native American</u>	<u>Asian/ Pac. Is.</u>	<u>Male</u>	<u>Female</u>	<u>Econ. Disadv.</u>	<u>Special Educ.</u>
<u>Attendance Rate</u>										
2000-01	95.5%	95.2%	95.2%	95.8%	94.7%	97.3%	95.5%	95.5%	95.3%	94.2%
1999-2000	95.6%	95.3%	95.3%	95.9%	94.8%	97.4%	95.6%	95.6%	95.4%	94.3%
<u>Annual Dropout Rate (Gr. 7-12)</u>										
2000-01	1.0%	1.3%	1.4%	0.5%	0.9%	0.5%	1.0%	0.9%	1.0%	1.2%
1999-2000	1.3%	1.8%	1.9%	0.7%	1.3%	0.7%	1.4%	1.2%	1.3%	1.6%
<u>Completion Rate/Student Status Rate</u>										
Class of 2001										
% Graduated	81.1%	77.7%	73.5%	86.8%	76.4%	90.0%	77.5%	84.7%	73.2%	70.9%
% Received GED	4.8%	3.3%	4.3%	5.8%	7.5%	2.0%	6.0%	3.6%	4.6%	3.3%
% Continued HS	7.9%	10.6%	12.6%	3.9%	7.8%	4.9%	9.7%	6.0%	12.3%	16.1%
% Dropped Out (4-yr)	6.2%	8.4%	9.6%	3.5%	8.4%	3.1%	6.8%	5.7%	9.9%	9.7%
Class of 2000										
% Graduated	80.7%	76.9%	72.8%	86.7%	78.8%	88.8%	77.2%	84.2%	72.6%	71.1%
% Received GED	4.8%	3.5%	4.2%	5.6%	6.3%	2.3%	6.0%	3.5%	4.7%	3.4%
% Continued HS	7.3%	9.7%	11.8%	3.6%	6.9%	5.5%	8.8%	5.7%	11.2%	14.4%
% Dropped Out (4-yr)	7.2%	9.9%	11.2%	4.0%	7.9%	3.5%	7.9%	6.5%	11.6%	11.0%
<u>% Adv. Courses</u>										
2000-01	19.3%	13.6%	14.5%	23.4%	18.6%	39.8%	17.4%	21.4%	12.8%	4.5%
1999-2000	20.1%	14.9%	15.6%	23.6%	18.4%	41.0%	18.1%	22.2%	13.8%	5.6%
<u>% Rec. HS Pgm.</u>										
Class of 2001	51.1%	39.6%	49.3%	54.2%	46.7%	67.6%	46.1%	55.9%	45.3%	9.4%
Class of 2000	38.6%	26.2%	34.8%	43.0%	37.4%	56.3%	34.5%	42.5%	31.5%	6.1%
<u>AP/IB Results</u>										
% Tested										
2000-01	14.3%	6.2%	11.1%	16.9%	13.8%	34.5%	12.5%	15.9%	n/a	n/a
1999-2000	12.7%	5.5%	9.6%	15.0%	13.4%	31.5%	11.1%	14.1%	n/a	n/a
% Examinees >= Crit.										
2000-01	54.0%	27.6%	44.4%	58.5%	46.5%	68.0%	56.5%	52.1%	n/a	n/a
1999-2000	57.9%	31.1%	48.4%	62.6%	51.9%	69.1%	59.7%	56.6%	n/a	n/a
% Scores >= Crit.										
2000-01	50.1%	26.8%	34.6%	55.0%	45.8%	63.9%	53.2%	47.5%	n/a	n/a
1999-2000	53.9%	29.2%	38.6%	59.0%	51.5%	65.3%	56.7%	51.6%	n/a	n/a
<u>TAAS/TASP Equiv.</u>										
Class of 2001	66.6%	48.2%	54.1%	78.0%	66.5%	75.6%	67.6%	65.8%	51.1%	24.4%
Class of 2000	58.5%	39.3%	45.0%	70.1%	61.9%	69.7%	59.6%	57.4%	41.6%	15.4%



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Indicator:

	<u>State</u>	<u>African American</u>	<u>Hispanic</u>	<u>White</u>	<u>Native American</u>	<u>Asian/ Pac. Is.</u>	<u>Male</u>	<u>Female</u>	<u>Econ. Disadv.</u>	<u>Special Educ.</u>
<u>SAT/ACT Results</u>										
% Tested										
Class of 2001	62.9%	58.6%	46.5%	70.0%	76.9%	85.2%	60.5%	65.1%	n/a	n/a
Class of 2000	62.2%	57.4%	45.3%	69.9%	79.3%	84.3%	59.8%	64.4%	n/a	n/a
% At/Above Crit.										
Class of 2001	26.9%	7.4%	10.7%	36.2%	28.3%	42.8%	29.9%	24.4%	n/a	n/a
Class of 2000	27.3%	7.8%	11.1%	36.4%	26.7%	42.9%	30.1%	24.9%	n/a	n/a
Mean SAT Score										
Class of 2001	987	846	895	1046	981	1068	1009	970	n/a	n/a
Class of 2000	990	849	897	1047	985	1067	1010	973	n/a	n/a
Mean ACT Score										
Class of 2001	20.2	17.1	18.0	21.6	21.0	22.0	20.1	20.2	n/a	n/a
Class of 2000	20.3	17.2	18.1	21.7	20.2	21.8	20.2	20.3	n/a	n/a

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STUDENT INFORMATION			PROGRAM INFORMATION		
	Count	Percent		Count	Percent
Total Students	4,146,653	100.0%	Student Enrollment by Program:		
Students By Grade:					
Early Childhood Education	14,185	0.3%	Bilingual/ESL Education	542,312	13.1%
Pre-Kindergarten	146,177	3.5%	Career and Technology Education	802,149	19.3%
Kindergarten	302,479	7.3%	Gifted and Talented Education	339,270	8.2%
Grade 1	322,660	7.8%	Special Education	485,010	11.7%
Grade 2	318,924	7.7%			
Grade 3	319,792	7.7%	Teachers by Program (population served):		
Grade 4	318,674	7.7%			
Grade 5	317,137	7.6%	Bilingual/ESL Education	21,989.5	7.8%
Grade 6	317,492	7.7%	Career and Technology Education	11,844.2	4.2%
Grade 7	316,170	7.6%	Compensatory Education	8,778.8	3.1%
Grade 8	310,608	7.5%	Gifted and Talented Education	6,438.7	2.3%
Grade 9	364,270	8.8%	Regular Education	198,614.0	70.3%
Grade 10	292,223	7.0%	Special Education	28,287.8	10.0%
Grade 11	260,106	6.3%	Other	6,630.3	2.3%
Grade 12	225,756	5.4%			
Ethnic Distribution:			Budgeted Instructional Operating Expenditures by Program:	Amount	Percent
African American	595,543	14.4%			
Hispanic	1,728,059	41.7%	Bilingual/ESL Education	\$625,092,391	4.3%
White	1,694,297	40.9%	Career and Technology Education	\$599,190,896	4.1%
Asian/Pacific Islander	116,015	2.8%	Compensatory Education	\$931,021,213	6.4%
Native American	12,739	0.3%	Gifted and Talented Education	\$260,189,857	1.8%
Economically Disadvantaged	2,093,511	50.5%	Regular Education	\$10,354,982,446	70.9%
Limited English Proficient (LEP)	600,922	14.5%	Special Education	\$1,841,869,962	12.6%
Students w/Disciplinary Placements (2000-01)	90,256	2.4%			
Data Quality: PID Errors (student)	36,813	0.8%			
Underreported Students	15,752	0.8%			
Total Graduates (Class of 2001):	215,316	100.0%	EXCLUSIONS		
By Ethnicity (incl. Special Ed.)			Shared Services Arrangement Staff:	Count	
African American	28,295	13.1%	Professional Staff	1,348.9	
Hispanic	69,595	32.3%	Educational Aides	342.0	
White	109,634	50.9%	Auxiliary Staff	799.0	
Asian/Pacific Islander	7,218	3.4%			
Native American	574	0.3%	Contracted Instructional Staff:	2,466.9	
By Graduation Type (incl. Special Ed.)					
Minimum H.S. Program	105,201	48.9%			
Recommended H.S. Pgm./DAP	110,115	51.1%			
Special Education Graduates	20,822	9.7%	Budgeted Financial:	Amount	
	Non-Special Education Rates	Special Education Rates	Total	\$869,142,474	
Retention Rates By Grade:			Tuition Transfers-Grades Not Offer (91,94,96)	\$5,712,978	
Kindergarten	2.6%	9.6%	Wealth Equalization Transfers (91,96)	\$765,726,650	
Grade 1	5.8%	10.2%	Payments to Fiscal Agents/Members of SSA (93)	\$97,702,846	
Grade 2	3.5%	4.2%			
Grade 3	2.5%	2.6%			
Grade 4	1.4%	1.6%			
Grade 5	0.8%	1.9%			
Grade 6	1.5%	2.0%			
Grade 7	2.5%	3.0%			
Grade 8	1.9%	3.5%			

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STAFF INFORMATION

	Count	Percent		Years
Professional Staff:	353,476.8	63.1%	Average Yrs. Experience of Teachers:	11.9 yrs.
Teachers	282,583.1	50.5%	Average Yrs. Experience of Teachers with Dist.	7.8 yrs.
Professional Support	49,903.6	8.9%		
Campus Administration (School Leadership)	15,234.0	2.7%	Average Teacher Salary by Years of Experience:	Amount
Central Administration	5,756.0	1.0%	(regular duties only)	
Educational Aides:	57,941.4	10.3%	Beginning Teachers	\$30,940
Auxiliary Staff:	148,644.9	26.5%	1-5 Years Experience	\$33,093
Total Staff:	560,063.1	100.0%	6-10 Years Experience	\$36,169
Total Minority Staff:	219,478.0	39.2%	11-20 Years Experience	\$42,298
Teachers by Ethnicity and Sex:			Over 20 Years Experience	\$49,185
			Average Actual Salaries (regular duties only):	
Females	218,348.1	77.3%	Teachers	\$39,232
Males	64,235.0	22.7%	Professional Support	\$41,959
African American	25,250.6	8.9%	Campus Administration (School Leadership)	\$58,561
Hispanic	49,681.1	17.6%	Central Administration	\$69,849
White	204,973.0	72.5%	Permits by Type:	Count
Asian/Pacific Islander	1,959.3	0.7%	Emergency (for certified personnel)	3,033
Native American	719.2	0.3%	Emergency (for uncertified personnel)	7,595
Teachers by Highest Degree Held:			Nonrenewable	2,361
No Degree	3,957.6	1.4%	Temporary Classroom Assignment	1,014
Bachelors	212,732.4	75.3%	District Teaching	1,025
Masters	64,563.1	22.8%	Temporary Exemption	29
Doctorate	1,330.0	0.5%	Turnover Rate For Teachers:	15.7%
Teachers by Years of Experience:			Class Size Averages by Grade and Subject:	
Average			Elementary: Kindergarten	18.9
Beginning Teachers	22,107.8	7.8%	Grade 1	18.1
1-5 Years Experience	78,524.8	27.8%	Grade 2	18.5
6-10 Years Experience	51,042.7	18.1%	Grade 3	18.9
11-20 Years Experience	69,874.9	24.7%	Grade 4	19.5
Over 20 Years Experience	61,033.0	21.6%	Grade 5	22.2
Number of Students Per Teacher:	14.7	n/a	Grade 6	22.3
			Mixed Grades	24.7
			Secondary: English/Language Arts	20.2
			Foreign Language	21.2
			Mathematics	20.4
			Science	21.6
			Social Studies	22.6

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TAX INFORMATION			BUDGETED EXPENDITURE INFORMATION		
	Amount	Percent/ Rate		Amount	Percent
Adopted Tax Rate (calendar year 2001)			Total Expenditures:	\$28,667,838,747	100.0%
Maintenance and Operations	n/a	\$1.391	Total Expenditures by Object:		
Interest and Sinking Fund*	n/a	\$0.094	Operating	\$25,672,731,783	89.6%
-----			Payroll Costs (6100)	\$20,941,330,524	73.0%
Total Rate (sum of above)	n/a	\$1.485	Prof. & Contracted Svcs (6200)	\$2,389,820,009	8.3%
			Supplies and Materials (6300)	\$1,809,945,155	6.3%
			Other Operating Costs (6400)	\$531,636,095	1.9%
Standardized Local Tax Base (comptroller valuation)			Non-Operating	\$2,995,106,964	10.4%
Value (after exemptions)	\$960,394,653,634	n/a	Debt Service (6500)	\$2,483,463,770	8.7%
Value Per Pupil	\$234,607	n/a	Capital Outlay (6600)	\$511,643,194	1.8%
Value by Category			Total Operating Expend. by Function:	\$25,570,630,521	100.0%
Business	\$416,476,451,009	37.9%	Instruction (11,95)	\$14,631,385,818	57.2%
Residential	\$552,171,724,619	50.3%	Instruct.-Related Services (12,13)	\$772,745,118	3.0%
Land	\$73,830,401,939	6.7%	Instructional Leadership (21)	\$341,707,491	1.3%
Oil and Gas	\$44,198,529,446	4.0%	School Leadership (23)	\$1,503,291,919	5.9%
Other	\$11,110,366,823	1.0%	Support Services-Student (31,32,33)	\$1,151,876,566	4.5%
			Student Transportation (34)	\$745,071,074	2.9%
			Food Services (35)	\$1,379,203,123	5.4%
			Cocurricular/Extracurricular (36)	\$642,534,469	2.5%
			Central Administration (41,92)	\$1,017,293,427	4.0%
			Plant Maintenance & Operations (51)	\$2,899,134,491	11.3%
			Security & Monitoring Services (52)	\$171,833,893	0.7%
			Data Processing Services (53)	\$314,553,132	1.2%
BUDGETED REVENUE INFORMATION					
Total Revenues	\$28,070,633,722	n/a			
Total Revenues per Pupil	\$6,769	n/a			
Revenues by Source			Per Pupil Expenditures:		Amount
Local Tax	\$14,160,039,650	50.4%	Total Expenditures		\$6,913
Other Local & Intermediate	\$1,259,000,884	4.5%			
State	\$11,754,404,440	41.9%	Total Operating Expenditures by Function:		\$6,167
Federal	\$897,188,748	3.2%	Instruct. (11,95) & Inst. Leader. (21)		\$3,611
			School Leadership (23)		\$363
			Central Administration (41,92)		\$245
			Other Operating (12,13,31-36,51-53)		\$1,948
FUND BALANCE INFORMATION					
Fund Balance (EOY 2000-01 Audited)	\$3,574,637,703	n/a	Total Expend. for Community Services		\$82,280,326
% of Total Budgeted Exp. (2001-02)	n/a	13.7%	Total Expend. for Athletic Programs		\$471,213,645

Statewide, districts budgeted \$842,086,992 of TRS "on-behalf" expenditures.

The Special Revenue Funds (including SSA) and the Capital Projects Funds are not reported for budgeted data.

\* The \$0.094 includes 336 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.140.